



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Sree Siddaganga College of Education

- Name of the Head of the institution

Dr Jagadeesh Kumar

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Alternate phone No.

08162278212

- Mobile No:

9448631380

- Registered e-mail ID (Principal)

siddagangabed72@gmail.com

- Alternate Email ID

halenijagaljk1965@gmail.com

- Address

Sree Shivakumara Swamiji Road
(B.H.Road), Tumakuru

- City/Town

Tumakuru

- State/UT

Karnataka

- Pin Code

572102

2.Institutional status

- Teacher Education/ Special Education/Physical Education:

Teacher Education

- Type of Institution

Co-education

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Tumkur University**
- Name of the IQAC Co-ordinator/Director **Dr G V Shobha**
- Phone No. **08162278212**
- Alternate phone No.(IQAC) **9591216230**
- Mobile (IQAC) **9591216230**
- IQAC e-mail address **siddagangaiqac@gmail.com**
- Alternate e-mail address (IQAC) **gvshobha1403@gmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) <https://www.sscetumkur.in/aqar-report-2022-23/>

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.sscetumkur.in/academic-calendar-ssce/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2017	28/03/2017	27/03/2022

6.Date of Establishment of IQAC**05/09/2015****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 14

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organizing workshops to develop teaching competencies in the students

Organizing Induction Programme to Freshers of 2023

Organizing events to students through clubs (Science and Humanities Clubs) and cells established in the Institution.

Various Committees are formed to support services on the recommendations of IQAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Preparation of the Academic Calendar	Both Curricular and CoCurricular Activities were Conducted for the Academic Year
Formation of Committees for Organizing Various Curricular/Co Curricular Activities through out the academic year	This ensured smooth execution of activities and foster shared responsibilities and Team work among the faculty
Work allotment month wise for staff and students	Helped the teachers incharge and students to beaware and make the necessary preparation and execute the work effectively.
Organizing Programmees to develop teaching competences in students	FDP and Workshop was organized for the students
Motivating faculty to publish reserach articles	3 of the faculty published research articles

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Sree Siddaganga College of Education
• Name of the Head of the institution	Dr Jagadeesh Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	08162278212
• Mobile No:	9448631380
• Registered e-mail ID (Principal)	siddagangabed72@gmail.com
• Alternate Email ID	halenijagaljk1965@gmail.com
• Address	Sree Shivakumara Swamiji Road (B.H.Road), Tumakuru
• City/Town	Tumakuru
• State/UT	Karnataka
• Pin Code	572102
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Tumkur University				
• Name of the IQAC Co-ordinator/Director	Dr G V Shobha				
• Phone No.	08162278212				
• Alternate phone No.(IQAC)	9591216230				
• Mobile (IQAC)	9591216230				
• IQAC e-mail address	siddagangaiqac@gmail.com				
• Alternate e-mail address (IQAC)	gvshobha1403@gmail.com				
3.Website address	https://www.sscetumkur.in/				
• Web-link of the AQAR: (Previous Academic Year)	https://www.sscetumkur.in/aqar-report-2022-23/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sscetumkur.in/academic-calendar-ssce/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			05/09/2015		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	14
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	20/01/2024
15. Multidisciplinary / interdisciplinary	
NA	
16. Academic bank of credits (ABC):	
NA	

17.Skill development:	
NA	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NA	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NA	
20.Distance education/online education:	
NA	
Extended Profile	
1.Student	
2.1 Number of students on roll during the year	50
File Description	Documents
Data Template	View File
2.2 Number of seats sanctioned during the year	50
File Description	Documents
Data Template	View File
2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	22
File Description	Documents
Data Template	View File
2.4 Number of outgoing / final year students during the year:	48

File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	48
File Description	Documents
Data Template	View File
2.6	48
Number of students enrolled during the year	
File Description	Documents
Data Template	View File
2. Institution	
4.1	295471
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	31
Total number of computers on campus for academic purposes	
3. Teacher	
5.1	8
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
Data Template	No File Uploaded
5.2	8
Number of sanctioned posts for the year:	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Sree Siddaganga College of Education which is affiliated to Tumkur University offers two years B.Ed programme. The institution is affiliated to Tumkur University and follows the curriculum prescribed by the university for the B.Ed programme. Since the institution, is affiliated to Tumkur University it doesn't change the curriculum. However institution has the practice of planning the curricular and co-curricular activities will in advance for the whole academic session before the commencement of the academic session. Institution is adapting structured and participatory approach to prepare the calendar of events (COE), including the all the faculty, librarian and the principal.

Principal takes the views and opinion about the faculty at the end of every academic semester. Suggestions and recommendation for making the curriculum more relevant to the local context will be placed before BOS for the needful action. This process has helped the institution to maintain a curriculum i.e. prescribed that fosters holistic learning and addresses priorities effectively.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students

D. Any 2 of the above

Alumni	
File Description	Documents
Data as per Data Template	No File Uploaded
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded
1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	B. Any 3 of the Above
File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	https://www.sscetumkur.in/plo-and-clo/
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available****1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

8

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

00

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

00

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Curriculum for teacher Education: Key Thrusts

1. Fundamental Understanding of Teacher Education

The curriculum focuses on providing a strong theoretical foundation in pedagogy, psychology and educational philosophy. It integrates subject specific knowledge with teaching strategies, enabling a coherent understanding of teaching-learning processes. Courses are designed to develop critical thinking, awareness of socio-cultural and technological contexts in education.

2. Procedural Knowledge

The curriculum includes practical training modules, such as internships, simulation teaching and micro-teaching sessions, to prepare student-teachers for primary and secondary schools. This hands on experiences helps prospective teachers adapt teaching methods to suit varied learner needs and educational contexts.

3. Specialized Skills Development

Subject specific courses and electives allow teachers to gain in-depth knowledge and expertise in their chosen specialization. These are complemented by seminars and practical activities to refine their teaching techniques and subject mastery.

4. Application and extrapolation of Competencies

Opportunities for action research, surveys, visits and innovative teaching enable the prospective teachers to apply theoretical knowledge in real world contexts.

5. Core Skills and Competencies

The programme integrates the training in intellectual aspects, critical thinking, communication, co-operation and co-ordination. Role playing, group discussions and team work cultivates these skills.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Familiarizing Students with School System Diversity

The institution emphasizes a comprehensive understanding of the diverse school systems in India and Internationally through a combination of theoretical and practical approaches.

1. Development of School Systems

Perspectives of education, concept of education and forms of education including formal and informal education are studied by

the prospective student teachers. Along with this they are also introduced to policy frame works and constitutional provisions.

2. Boards of School Education

The curriculum has made in its scope to give an overview of various boards such as CBSE, ICSE and state boards, highlighting theirs structures, philosophies and curricula.

3. Functional Differences and Assessment Systems

Students are exposed to differences in teaching methodologies, assessment patterns and certification processes among boards. This equips them to adapt their teaching strategies for diverse school environment.

4. Norms, Standards and State-wide Variations

Insights are provided by the teacher Educators into state-specific norms, standards and policy implementations to prepare teachers for future challenges.

5. International and Comparative Perspectives

Comparative references are made during the classroom interaction about the systems of education in different parts of the world to enable the students to appreciate global practices and adapt innovative teaching practices in Indian Classroom.

In addition to this field visits and guest lectures are organized in the institution to ensure the student-teachers are well versed in the diversity of school education.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop

understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Developing Professional Acumen through Integrated Learning

The institution ensures that student-teachers gain professionally relevant insights through a wide range of interconnected curricular and co-curricular experiences to connect theory and practice, fostering understanding of the teaching profession.

1. Integrated Curriculum

The curriculum combines theoretical foundations, pedagogy and subject specific content with experimental learning opportunities.

Courses are Inter connected to emphasize the application of educational theories in real-world context.

2. Practical Exposure

Through internships, practice teaching and school observation, students gain hands on experience in diverse classroom settings. Reflection or feedback sessions encourage them to analyse their experiences and connect them to theoretical framework

3. Workshops and seminars

Regular workshops on lesson plan developments, demonstrations in school subjects and seminars on foundational papers helps student-teachers to build their professional skills. Guest lectures by experts provide insights into challenges and practices.

4. Interdisciplinary Learning

Practical activities, action research, projects and community engagement activities foster an understanding of the interconnectedness of different learning areas.

5. Skill Development

Training in stage performances, including anchoring, speeches and thanks giving ensures that student-teachers are well prepared for the professional field.

With this the confidences required to excel as teachers are developed.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

48

2.1.1.1 - Number of students enrolled during the year

48

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

32

2.1.2.1 - Number of students enrolled from the reserved categories during the year

32

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

00

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Principal interacts with the candidates during admission to the college to know their readiness to undergo teacher education programme. College begins with an induction programme in which Principal introduces the B.Ed. programme to the students in detail and helps them to acquaint themselves with the nature of B.Ed. Programme. After this each faculty member will interact with the students in the classroom and identify their entry behavior. This is followed by a talent exhibition by the students, where every student exhibit their talents. This will help us to identify the abilities, talents and skills in the students. The students are appointed as executive members and members of the science and humanities clubs. Even they are appointed as members of various committees/cells to strengthen their skills and talents and to overcome their weaknesses. A mentoring system is also made available to the students, where each faculty member is allotted 8 + 8 students in each semester for mentoring, this helps the faculty to identify the readiness and potential of students. Throughout the programme, different training programmes are organized such as micro teaching, simulation lessons, practice teaching, field visit etc. to identify and meet the needs of students.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File
2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Six/Five of the above
File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded
2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	Two of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

1:8

2.2.4.1 - Number of mentors in the Institution

6

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

- Models of teaching such as Jurisprudential inquiry model, concept attainment model are applied in teaching social science and science subjects respectively.
- Co-operative learning strategy is also employed in teaching
- Use of google classroom facilitates the students to learn even after class hours.
- collaborative learning: it is facilitated in seminars to learn collaboratively and to present their learning.
- Interdisciplinary method: it is adopted to teach the blooms taxonomy and instructional objectives.
- Content mapping: It is used by the teachers to brief the content at the end of the lesson and during

the revision of the course paper as a preparatory part of the examination. • e-learning: it is adopted by the teachers to teach the content such as resource centers in educational technology and inclusive education. • Experiential learning: In micro teaching, simulation lessons and practice teaching, students are provided hands-on experience to practice different teaching skills, to plan their lessons and to give lessons in simulated as well as real situations. Students are also trained to prepare and use videos during practice teaching to provide an experience to integrate ICT in teaching. • ppt's and YouTube videos are also used by teachers to concretize ideas/ concepts.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

1

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://classroom.google.com/c/NjA4MjI3NDE4Nzkl?cjc=6parzpx
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

48

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Four of the above
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File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Continuous mentoring is provided by all the teachers. Each teacher is allotted 8+8 students from two semesters. Mentoring of the students is done as per the allotment in the timetable. Apart from the allotted time, if required mentoring is extended even during lunch break and before and after the class hours. Colleagues are intimated about the students who require special attention and

moral support. Whenever students are confronted with stressful situations while attending assignments as well as academic/nonacademic work in the institution, the mentor teachers attend to them and guide them to priorities and to plan accordingly. Even they are supported by pairing them with their peers to boost their stability and to attend their work in balance.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Institution provides ample opportunities to students to nurture their creativity and innovativeness. The students are trained and supported technically to create e book using eBook creator, creating video by using kinemaster/ viva video/inshot, to prepare powerpoint presentation with the appropriate combination of designs, animation, and transition. The intellectual and thinking

skills are nurtured by organizing science quiz & providing them the opportunity to become quiz masters and participants. Life skills such as effective communication is enriched by organizing bridge course in English, decision making skill is fostered by giving freedom to the students to select schools for internship, selecting TLM'S, selection of content for RRW(Reflective ,Reading & Writing-an EPC Paper), script writing and deploying roles to the members of groups, selecting resources for drama in FADT(Fine Arts Drama & Theater- an EPC Paper).

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training

Ten/All of the above

encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

Three of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	All of the above
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File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	All of the above
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	Four of the above
File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File
2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship & Immersion programme is planned and executed systematically by following the below steps: 1. At the end of III semester, student teachers are informed in detail about the Internship and immersion programme by the principal and they are asked to select the school for internship. 2. Permission will be obtained from the dean & DDPI for the conduct of Internship and immersion programme in the secondary schools of the district. 3. Permission is obtained by the heads of the institution and they are acquainted with the nature of programme. 4. Students are oriented about the tasks to be performed during internship and immersion programme. 5. Teachers are directed to guide their students about the tasks to be attended by them. 6. Guidance by the teaching faculty is provided to the internee to attend different tasks.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

48

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Our institution has adopted effective monitoring mechanism during internship programme. Weekend meeting is conducted every Saturday to know the functioning and progress of the student teachers. the grievances of students are addressed by the principal, and faculty members (teacher educators). teacher educators meet the students to give guidance and clarification for their tasks to be performed during internship and immersion programme. Every activity performed by the student teachers in the schools are monitored by

their mentor teachers and school principal. the regularity of the students is monitored by the attendance register which is signed by the principal every day. daily dairy written by students is also monitored by the principal. the periods allotted to the internee is reflected in the timetable and monitored by the principal.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

Three of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Four of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

08

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

06

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

26

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

26

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teachers attend the Orientation Programme, Refresher course, seminars and even Swayam courses related to their subjects. They read new arrivals in the library, journals, newsletters to keep themselves abreast of the latest developments in their subject. After attending seminars and conferences the teachers share their experiences with other staff in the meeting and even with the other institution colleagues.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

In every semester the following curriculum is adapted for continuous internal evaluation • each core paper has seminars/ practical activities • Pedagogy papers have either seminar/ practical activities • EPC - Enhancing Professional Competencies - has practical activities such as ICT Basics, ICT Applications, PSTT- Psycho Social Tools and Testing, LAS- Language across the subject, • EF- Engaging in Field activities- Micro Teaching, Simulation lessons for 10 minutes & 40 minutes, ICT based lessons, Practise teaching, Internship & Immersion Programme. Students are evaluated based on response in each of the above tasks. apart from these, Two theory tests are conducted for core papers and one theory test for pedagogy papers as per the University regulations. All these above activities are assessed and evaluated term wise and Final internal Assessment marks are entered in the UUCMS

portal before term end exams which gets reflected to the students in their login.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Four of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Students are prepared for examinations in each semester through seminars, practical activities, field activities, theory tests as per the University regulations. Practical examination is conducted for Fourth semester student teachers after the internship and immersion programme. The mentoring system in the institution also supports the students to overcome their fear relate to examination. All these develop in them the confidence to face the term end examination. Their performance is discussed with their

parents during the parent teachers meet which is conducted in every semester. These PTA helps to develop congenial environment for the students to redress their grievances and to overcome their challenges if any to face the examination with confidence. The outstanding performance of students is the result of this mechanism in the college result.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The dates on which internal tests to be conducted, are decided in the Staff meeting and reflected in the calender of events of the college at the beginning of every semester. The calendar of events is displayed on the notice board and in WhatsApp group. Thereby students are got to know the dates well in advance. Prior to the internal test, Timetable is displayed on the notice board and the students are also informed about the test through circular(memo).

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The Institution functions keeping in view the PLOs and CLOs. The faculty teach the assigned course papers in such a way that by the end of their teaching the objectives set for the course paper is realised. In seminars and practical activities students are made to work individually as well as collaboratively with their peers to develop social skills, to strenghten their communicative skills and improve intellectually. All the activities, events- curricular and co-curricular are organised to realise the PLOs. Institution

has science club, Humanities club, Placement cell, women empowerment cell etc.. to make students involve in all the activities to obtain direct or indirect experiences needed to become an effective classroom teacher. Every year college brings out annual magazine "SANGAMA" to provide opportunity to students to nurture their talents, creativity, and communication skills.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The course begins with the Induction Programme to sensitize the students about the program learning outcomes and Course learning outcomes. Teachers complete the courses on the basis of course objectives and by providing meaningful learning experiences. They are continuously assessed by their performance in seminars, practical activities, field activities, theory tests. Feedback is given to improve their performance. To guide the students during Practice Teaching concerned teachers are allotted to guide them to learn and to do better in their performances. Both micro teaching and macro teaching practice are undertaken under the supervision of teacher educators and guide teachers respectively. They are given feedback then and there. Their personal attributes such as personality soft skills, communication skills handwriting are also taken care of.

The top ten achievers are listed after the announcement of result

of each semester. They are congratulated by the principal and staff in the morning assembly. This encourages them to sustain and show progress in their future endeavours and even inspires other students to exhibit remarkable performance in the future exams. The names of meritorious students are displayed in the roll of honours in the college, to motivate new learners to work in the right direction. Such meritorious students are also felicitated for their performance during Annual day.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

48

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

SSCE focuses on identifying the needs of learners at entry level through interaction with the students in the classroom and during induction programme, in different events such as talent exhibition, micro teaching, etc. So that students can be catered according to their needs. Different types of methods are used to cater the needs of learner and to access those needs, various

assessment tasks like oral presentations, Assignments, Examinations, Project work, Participation in co-curricular activities are done to know about the performance improvement in student whether it is curricular or co-curricular. All these efforts has resulted in good performance by the students in the term end examination. Institution has scored 05 Ranks out of 10 Ranks in the University exams. And more than 70% students get shortlisted in the campus interview.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

<https://drive.google.com/file/d/1rMBYbpOnjteIqgUxA8mTt93tboVRHt02/view?usp=sharing>

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above
File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded
3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	Two of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

4

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

2

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

143

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

143

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

143

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

On 21st October 2023, Visit to Sri Shiradi Sai Baba Old age home, Maidala was organized. All the members of staff, Student teacher (II and IV Semesters) participated in this event by interacting with the caretaker and the destitute and offered working lunch to everyone. The Principal, Staff and student teachers distributed the necessary materials like bedsheet, head cap, cloths to the destitute in the old age home.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

00

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

6

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

<p>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</p>	<p>Three/Four of the above</p>
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File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

College consists of 5 Lecturer Halls equipped with ICTenabled instruction. Library consists of 18246 volumes, 896 back volumes, 173 video cassetts, subscribe to N-List, 6000+ e jouranals like American Institute of Physics, Annual Reviews, Indian Journals, Oxford University Press, e-books like Cambridge Books Online, E-Brary, Hindustan Book Agency, Springer e Books, Taylor Francis e books, 16 National Journals on Education, 2 International Journals

and 12 Magazines, Number of Circulation of Books - 1282 and Number of Users (N-List)- 59. Computer Lab equipped with LAN facility, Wifi facility and Internet Connect. College has good Science Lab. Psychology Lab and Social Science Resource Center. The college has good number of Indoor and outdoor sports materials. Students are encouraged to practice outdoor games in college field. Institution under the CCTV surveillance. The College has included good Power Backing System to all class Rooms.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

6

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

49852

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Our library is using NewGenLib library software, Version 3.0 for library automation. It is an open source (free) integrated library management system developed by Verus Solutions Pvt Ltd. NewGenLib is based on Client-Server technology for managing library functions and creating digital library where as its Online Public Access Catalogue is accessible through the Web. NewGenLib is compatible with International standards such as MARC 21 for bibliographic description, ISBD, OAI-PMH Protocol, Z 39.50 Protocol, Dublin Core, Unicode, and many more (NewGenLib, 2011). It uses Java technology, PostgreSQL for the database, and Apache for Web server. NewGenLib unlike Koha is platform independent software which turns it more beneficial for the users who are not well verse with Linux. It has five main modules, i.e. technical processing (cataloguing), circulation, acquisitions serial management, and OPAC besides administration, queries and reports.

Features

- Functional modules are completely web based.
- Compatibility - Complies with international metadata and interoperability standards: MARC-21, MARC-XML, z39.50, SRU/W, OAI-PMH
- Uses chiefly open source components
- Scalable, manageable and efficient
- OS independent - Windows and Linux flavours available
- z39.50 Client for federated searching
- Networking - Hierarchical and Distributed networks
- Automated email/instant messaging

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	https://www.sscetumkur.in/department-of-library-ssce/
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not

more than 100 - 200 words

Library doesn't have separate Gateway for remote access, but users are accessing the e-resources through N-List website. The Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)" is a notable initiative in India aimed at providing scholarly content and electronic resources to academic institutions across the country. Launched in 2003 by the Ministry of Education, Government of India being jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi provides for i) cross-subscription to e-resources subscribed by the two Consortia, i.e. subscription to INDEST-AICTE resources for universities and e-ShodhSindhu resources for technical institutions; and ii) access to selected e-resources to colleges. The N-LIST project provides access to e-resources to students, researchers and faculty from colleges through server(s) installed at the INFLIBNET Centre. The authorized users from colleges can now access e-resources and download articles required by them directly from the publisher's website once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre. The primary objective of N-List is to bridge the digital divide in academic and research communities by providing access to scholarly literature that might otherwise be inaccessible due to financial constraints or lack of infrastructure.

<https://nlist.inflibnet.ac.in/index.php>

Links to Rare Books

<https://www.rarebooksocietyofindia.org/>

<http://pmml.nic.in/ListOfRareBooks-view>

<https://archive.org/details/mcgilluniversityrarebooks>

<https://indianculture.gov.in/rarebooks>

<https://bsi.gov.in/page/en/rare-books>

<https://www.griet.ac.in/rarebooks.php>

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

30010

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

267

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways
Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Two of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Wi-Fi Upgrades

- **Date: Academic Year 2023-2024**
- **Nature of Update: Internet bandwidth upgraded to 150 Mbps with service providers ACT (150 Mbps).**

Computer Labs

- Date: Academic Year 2023-2024
- Nature of Update: 19 computers with 4GB RAM and 1TB HDD from Dell: ICT basics Applications.

Digital Library

- Date: Academic Year 2023-2024
- Nature of Update: Digital library established with 2 computers.

Smart Classrooms

- Date: Academic Year 2023-2024
- Nature of Update: Fully furnished smart classrooms with projectors and smart boards.

Campus Security

- Date: Academic Year 2013-2024
- Nature of Update: Installation of 14 CCTV cameras across the campus for monitoring and security

ICT Facilities Updates

Wi-Fi Upgrades

- Date: Academic Year 2023-2024
- Nature of Update: Internet bandwidth upgraded to 150 Mbps with service providers ACT (150 Mbps).

Computer Labs

- Date: Academic Year 2023-2024
- Nature of Update: 17+2 computers purchased with 4GB RAM and 1TB HDD from Dell: ICT basics Applications.

Digital Library

- Date: Academic Year 2023-2024
- Nature of Update: Digital library established with 2 computers.

Smart Classrooms

- **Date:** Academic Year 2023-2024
- **Nature of Update:** Fully furnished smart classrooms with projectors and smart boards.

Campus Security

- **Date:** Academic Year 2013-2024
- **Nature of Update:** Installation of 14 CCTV cameras across the campus for monitoring and security

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:3

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:**

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as

One of the above

Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

572669

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

oo

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Five fo the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Seven/Eight of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Four of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
17	48

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

9

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

24

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

We believe all round development of the child is only we give student teachers platform to express themselves in their areas of interest other than academic. Thus our institution provides ample opportunities to organize and participate in curricular and co-curricular activities through cells and councils continuously monitor by the faculty members. An elaborated mechanism of students association cells/councils comprises, president, vice-president, secretary and treasurer. The members of houses ensure the smooth conduct of activities like morning assembly, cleanliness and maintenance of infrastructure and looks after routine of the academic activity and implementation as per the session plan. Various curricular and co curricular activities like special extension lectures by experts. The main purpose of these association is to take students, teachers aware regarding social conditions and awes to blend then with the main-steam. The

association members have frequent meetings on all matters regarding college and they work along with the rest of the student teachers. Apart from these participation of the students is done in the following decision making bodies

Internal quality assurance cell, alumni association parent teacher association, youth redcross wing, Human rights cell, Anti ragging cell, Grievance redressal cell, research comity, curricular planning committee, anti sexual harassment cell, women empowerment cell, Library advisory committee, placement cell, Admission committee and Electoral literacy club.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

7

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant

contributions in any functional aspects

Alumni Association of Sree Siddaganga college of Education was established on 26 May 2005. It Has actively organized different programs under the aegis Alumni association of Sree Siddaganga College of Education(AASSCE) after 2012. AASSCE is the backbone of our institution. Alumni members are supporting the students of SSCE for their currier advancement through various activities for our students. Alumni association of Sree Siddaganga College of Education(AASSCE) registered on 7th October 2023 under the class of society-General. I proudly says that many of our alumni are occupied the higher positions in state government, central government and other private organization. One of the alumni will be the president of KASSCE. The principal of the college is the ex officio member. Two faculty of the college(alumni) are secretary and treasurer of AASSCE other aluminous are the directors of the executive comity of AASSCE. The alumni's contributions in the growth and development process are given below.

1. It promotes interacts among alumni.
2. It encourages to participate in conferences, seminars, cultural and sports activities organized by the Siddaganga Education society and Siddaganaga college of education.
3. It invites alumni to attend periodical alumni meetings in the premises of Sree Siddaganga College of Education
4. Inviting Alumni to give Demonstration lessons.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni associations of the institution functions actively by organizing events for the benefits of student teachers of the year 2023-24. Alumni associations organizes an orientation program on preparation for competitive examination was conducted for 1st and 3rd semester student teachers on 5th April 2023. Dr Nataraja R (Alumnus of MEd post graduation department of education and research, SSCE), Assistant Professor Hassanamba College of education, Hassan was the resource person.

On 3rd May 2023, Personality Development and study skills was organized for 1st and 3rd semester student teachers. Sri Omprakash Sharma (Alumnus, 2016, 18 batch). The resource person gave a talk on Basic skills, Soft skills to manage time, stress, fear and mind, study skills and reading skills.

On 25th June 2023, the executive committee of alumni association was reconstituted.

On 23rd August 2023, Alumni Association of our college was registered.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision

To be an institution of excellence for building society through empowerment

and enlightenment of teachers, who are cognitively enriched, technically sound,

affectively balanced, spiritually inspired socio-culturally committed and

research minded professionals for transformed tomorrow.

Mission

1. To enhance Teaching Competencies to create Just Society

2. To surge holistic personality

3. To provide a transformative Teacher Education experience

The governance of the institution is reflective of an effective leadership and participatory mechanism is in tune with the Vision & Mission. Head of the institution distributes the academic work to the faculty along with the additional responsibilities of

carrying out activities associated with various committees constituted for the smooth functioning of the institutional activities by keeping in view the Vision and Mission.

Staff meetings are conducted regularly to plan and execute the assigned work with at most cooperation of the staff members. Information about the activities is circulated through memos along with programme schedule to the faculty and to students through whats app group and notice board and announcement in the class.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Decentralization & Participative management

Sree Siddaganga College of Education has adopted the process of decentralization and participative management. Organogram of the college reflects the decentralisation. The various committees like IQAC, Youth Red Cross Wing, Women Empowerment Cell, Alumni Association, Placement cell and grievance redressal Cell with staff as coordinators and a few students as members. The faculty along with the support of the ministerial staff plans and executes the assigned responsibilities collaboratively.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other

functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The functioning of the institution with regard to Academic, Administrative as well as Finance is monitored by both Department of Collegiate Education and also Sree Siddaganga Education Society. The transparency is maintained in the institution by following the regulations issued by the Collegiate of Education and Affiliated University.

Academic matters are discussed in the staff meetings. The internal assessment of every student can be visualized in the UUCMS portal of the university as soon as it is approved by the principal.

The principal prepares annual budget and gets it approved by governing council of the institution. The financial transparency is maintained in the institution by internal audit done by the trust. The internal audit is done annually by the auditors.

Transparency in administrative aspects is followed through following the Norms & regulations specified by governing agencies. Students are admitted through CAC for the Government quota and Management seats are filled by management as per the regulations of the government.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

In the beginning of the academic year calendar of events is prepared and each member of the staff is made in charge of monthly activities along with a few students. The teacher in charge of the month with the consent of the principal and other staff members prepares plan of action of the activity and will be implemented as per schedule. To achieve Vision and Mission the institution has formulated the strategic plan for the year 2023-2024. Two important areas are taken into consideration.

1. Adoption of ICT integrated teaching in pedagogical approaches.
2. Encourage continuous professional development.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://drive.google.com/file/d/1tEf8afZRm_p4EOvJi20CVuEtploAsG76l/view?usp=sharing
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Functioning of the institutional body is effective

The organizational structure of Sree Siddaganga College of Education is designed to facilitate the faculty and students through proper governance. The institution has governing council which functions under the able guidance of its president along with members. Major decisions related to administrative, academic and financial matters are made in the governing council meetings. Principal does over all supervision of the activities of the college and staff in charge of the month along with students will monitor the curricular & co curricular activities. The ministerial staff helps principal in the administrative work. Leave rules and service rules are in par with the rules framed by the state government, Tumkur University and UGC guidelines.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital

All of the above

**attendance for staff Biometric / digital
attendance for students**

File Description	Documents
Data as per Data Template	No File Uploaded
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

For the smooth functioning of the institutional activities, various committees were constituted. Placement cell has organised the campus interview on 1st and 2nd January, 2024.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Institution takes appropriate measures to develop in the employees a sense of belongingness and helps them in achieving professional, personal and organisational goals.

The following welfare measures are provided by the Institution:

1. Gratuity for employees till 19-5-2009 (Unaided period)
2. Loan facilities from 1. Sree Siddaganga Education Society, SS

Math

3. Sree Siddaganga Employees Co- Operative Society SIT.

4. Casual leave

5. Sick leave benefit for non-teaching staff

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

Nil

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

Nil

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

3

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

College has performance appraisal system for teaching staff. Students will assess the performance of all the teachers using appraisal form. The appraisal form used is a 5-point rating scale which ranges from credits 1 to 5 respectively. Strongly disagree is given 1 point, disagree 2 points, uncertain 3 points, agree 4 points and strongly agree 5 points and the data is analysed.

Performance appraisal practice is in vogue in the college for non-teaching staff. The principal will assess their performance using assessment form. Assessment form is a 5-point scale consisting of 10 items. The data is analysed.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Institution conducts internal audit annually. In the report it is opined that, the said accounts for the year 2023-2024 is true and fair.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Since Sree Siddaganga College of Education is the private aided institution, the source of income is the fee collected from the students. The institution adheres to budgeting, where the allocation of the fund is meticulously planned in accordance with the priority areas and that have been duly evaluated and endorsed by the governing body of the college. The revenue generated from these sources are strategically deployed for enhancement and maintenance of the college's physical and academic infrastructure, ensuring the institution's continuous development.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Institutionalized activities

For the all-round development of the students, Principal and staff

have

decided to take up the following activities.

1. Bridge Course
2. Monthly distribution of work
3. Monthly reports
4. Weekend meetings during practice teaching

Through these structured initiatives the institution has institutionalized a comprehensive quality assurance strategy that fosters excellence and continuous improvement across all areas of the institution.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Institution reviews teaching-learning process. At the beginning of each academic session calendar of events and time table is prepared. Classes/activities are conducted as per the schedule. Staff in charge of month, and Chair persons of the clubs and committees will call for a meeting to discuss about the programmes to be conducted and prepares plan of actions accordingly. During micro teaching/simulation lessons are supervised by peer observers & staff and feedback is given to them. Appraisal from the students about the faculty is used to enhance the process of teaching, learning and assessment.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

4

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Four of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://www.sscetumkur.in/category/igac/igac-meeting-reports/
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://www.sscetumkur.in/aqar-reports-list/
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

There is an incremental improvement of the institution. Library is automated and the result of the college reflects the improvement taken place due to quality assurance initiatives. The improvements found in students are given by themselves also reflects the improvement.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy

policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Institution does not have any stated policy but we have following measures for energy conservation and alternate source of energy for meeting its power requirements: - 1. Replacing incandescent bulbs and tube lights by LED lights. 2. Provision of UPS facility in the institution for backup for computers and lightings.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Institution does not have any stated policy but we have the following practices: - 1. Reuse of used one sided papers 2. Reuse of unused sheets in the seminars, reports, practical, records, assignments and test answer booklets submitted by students. 3. Reuse of CD's submitted by students along with records and assignments. 4. Reuse of charts, drawing sheets, and KG Cardboards used by the students as teaching learning materials.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

1. Institution maintains the cleanliness of premises by taking up cleaning work frequently- students and staff will be allotted the responsibility of cleaning floor wise. 2. Separate dustbins are kept for the disposal of sanitary wastes in the ladies wash room, students are strictly instructed to segregate plastic waster, wet waste, dry waste, and dispose them in the marked dustbins. 3. Institution has sufficient numbers of coconut, jackfruit, neem, pongamia tree to maintain the pollution free healthy environment.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Two of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and

challenges in not more than 100 - 200 words

Nil

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Institution has many best practices. Only a few is mentioned below

1. Institution honours the toppers of the college on the occasion of valedictory function every year
2. Institution brings out Annual Magazine.
3. Staff meeting book is maintained
4. Science Lab materials will be issued to the teachers as well as students for their micro teaching, simulation lessons, Demonstration lessons & Practice teaching.
5. Two teaching faculty will be assigned the responsibility of every month which will be decided in the staff meeting while preparing calendar of events.
6. Institution participates in the founder presidents Janmotsava and Smaranotsava every year.
7. During Practice teaching Everyday Lesson plans will be corrected and guided by the method teachers at 9.15 am.
8. Weekend meetings will be conducted during practice teaching.
9. Campus Interview is conducted for IV Semester Students.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Institution is known for its strict implementation of Practice Teaching. Following are the distinct features adopted to accomplish the mission which is to promote sound educational environment, to enhance teaching competencies to create 'just society', to surge holistic personality.

1. Institution has its own Demonstration School

2. It has all the Practicing schools within Tumakuru within the vicinity of 4 kms.

3. General instructions will be given to the students for the code of conduct to be practiced during the practice teaching in the practicing schools.

4. Institution has the practice of conducting workshop on 5E based lesson plan, demonstration lessons given by faculty, peer observation and peer discussion after the demonstration lessons.

5. Everyday lesson plans are corrected and guided by the faculty incharge of each pedagogy subjects from 9.15 am to 10.15 am.

6. Weekend meeting is conducted on every saturday at 12.30 pm to address the progress, the difficulties of the student teachers w.r.t. practice teaching and the grievances if any.

7. Feedback session is conducted everyday after the observation of lessons by the supervising teachers allotted to the practicing school everyday.

8. Documentation of each activity of the practice teaching is done.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File