

Distinctiveness of the institution

Title: Rigorous Practice in teaching

Objectives:

- To develop teacher qualities
- To instill confidence among student teachers.
- To motivate the student teachers to give good lessons.
- To understand the importance of thorough preparation for teaching.
- To reflect on their practices.

Inspiration and execution:

Sree Siddaganga College of Education is a premier institution of education in the state of Karnataka, started in the year 1972 by Late. Dr. Sree Sree Shivakumara Swamigalu, a saint and founder president of Sree Siddaganga Education Society. He was a visionary in the field of education. It was the fervent desire of revered Swamiji to start a good college of education to prepare high quality teachers to function effectively in secondary school level. Hence, the college, since the inception has the practice of conducting practice in teaching very rigorously.

Description:

Number of Practice in teaching schools: The distinctiveness of the institution with this regard is that we have enough secondary schools for practice in teaching within the vicinity of 04 kms. We never had any difficulty for the allotment of students for practice in teaching.

Process:

1. **Workshop for Demonstration Lessons:** With regard to the practice in teaching, Prior to it, timetable for the demonstration lessons is prepared by the staff in charge by taking the consent from the teacher educators and the demo lessons are given by the teacher educators and the senior teachers from the practicing schools / alumni.
2. **Consent from the BEO office:** As per the calender of events the staff in charge of the concerned month of practice in teaching initiates the task related to practice teaching by finalizing the list of secondary schools for the conduct of practice teaching of that semester by discussing with the principal and get the consent from the BEO office to conduct practice in teaching in the secondary schools of Tumakuru City.
3. **Students' allotment:** staff in charge of practice in teaching collects the requirements if any from the students regarding the selection of schools for practice in teaching, and the requirement of the secondary schools for practice in teaching is collected over a phone. Based on the data obtained, the student teachers are allotted to secondary schools.
4. **Consent from the Head of the institution:** A formal meeting with the head of the institution is convened by the principal before sending the students for practice in teaching. They are briefed about the conduct of practice in teaching in their schools and obtain the consent and support of HM' s in the smooth conduct of practice in teaching in their schools.
5. **Teachers' allotment:** Staff in charge prepares a memo for the allotment of student teachers for guidance from their respective method teachers and a timetable for the teacher educators to visit the practice in teaching schools will be prepared. Every teacher accompanies the student teachers at the respective schools to get acquainted with the school environment about their timings, code of conduct in the schools, and to collect the unit for practice in teaching. A supervision timetable is prepared in advance by the staff in charge.

6. **Lesson plan correction:** Teacher educators correct the lesson plans of their students every day and provide guidance for at 9.15 am. They check the teaching materials prepared by the student teachers for their use in giving the lessons.
7. **Supervision:** As Per the supervision timetable prepared by the staff in charge, the teacher educators after completion of the correction of lesson plans visit the schools. They are given the school timetable of that day by the leader or one of the student teachers at that school. Accordingly, the lessons are observed, and recorded their observations in the observation schedules.
8. **Feedback:** At the end of day, feedback session is conducted by the supervisor teacher educator. All the student teachers at that school participate in this session. Peer observers provide feedback along with supervisor teachers about the lessons observed by them.
9. **Weekend meetings:** Every Saturday, the teacher educators with all the student teachers from different practice in teaching schools assemble in Lecture Hall 01. The principal addresses the student teachers by collecting the data of the lessons given and lessons observed by the supervisor teacher educators. The teacher educators express their overall observations of the lessons given by the student teachers. Then the grievances of the student teachers in the practice in schools are addressed by the principal.

Outcome: Maximum student teachers are shortlisted by the secondary schools in campus interview, and they flourish as confident teachers.



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